



2463 Loop Road ph 717.263.9033 Chambersburg, PA 17202 fax 717.263.6568 franklinctc.com

info@franklinctc.com

# **Franklin County Career and Technology Center** FALL OCCUPATIONAL ADVISORY COMMITTEE REPORTING FORM

| PROGRAM AREA:   | BUILDIN  | G CONSTRUC  | TION TRA  | ADES   |  |  |
|---|--|---|---|--|--|--|
| MEETING DATE:   | 4/25/2024  |   | START:  | 5:30 pm  | ADJOURN:                                   | 9:00pm   |
| COMMITTEE CHAIR   | PERSON:  | Jamie Reed  |   |  |  |  |
| COMMITTEE MEMBI   | ERS/GUESTS   | ATTENDING:  |   |  |  |  |
|   | Dave Group,Jeremy fofelsonger,Eric Wagaman, Todd<br>Rock, Blake Mellott, Neil Thrush, Devin Ditzler  |   |   |  |  |  |
| BRIEF MEETING SUMMARY:  Minutes from last meeting were approved. Facilities, Equipment, and supplies meet industry standards. |  |   |   |  |  |  |
| former stude<br>events.  • Administrati<br>work they and<br>these project<br>• Admin encore                                   | on thanks thents returning on is extremed to extremed to extremed to extreme to extreme to extreme to extreme to extreme extre | ng as industry exp<br>nely proud of Mr.<br>the Franklin Cour<br>Wagaman and the | perts/empl<br>. Wagaman<br>nty commu<br>e OAC to su | nued support and involve<br>oyers for this program<br>and his students for al<br>inity and CareerTech. To<br>obmit equipment needs<br>ogram with equipment | during NOCTI I the work bas here's many va | and other school ed learning/live aluable lessons in |



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| SECTIO  | 1: APPROVAL OF MINUTES OF LAST MEETING   |                     |                       |  |
|---------|--|---------------------|-----------------------|--|
| PLE     | ASE CHECK ONE OF THE ITEMS LISTED BELOW:   |                     |                       |  |
|         | The minutes of the last meeting are approved as presented.                               |                     |                       |  |
|         | The minutes of the last meeting are approved with the following ch                       | anges.              |                       |  |
|         | •  |                     |                       |  |
| SECTION | U. 3. DEVIEW OF DECOMMENDATIONS FROM LAST MEETING  |                     |                       |  |
|         | N 2: REVIEW OF RECOMMENDATIONS FROM LAST MEETING   |                     |                       |  |
| •       | No recommendations at this time  |                     |                       |  |
| SECTION | N 3: FACILITIES  |                     |                       |  |
| FACILIT | ES REPORTING FORM:   |                     |                       |  |
|         |  | <u>Satisfactory</u> | <u>Unsatisfactory</u> |  |
| 1.      | The room provides the most advantageous use of space available                           | $\boxtimes$         |                       |  |
| 2.      | Room lighting is adequate for the the health and safety of the students.                 |                     |                       |  |
| 3.      | The room/lab areas are clean   | $\boxtimes$         |                       |  |
| 4.      | Tools and equipment are arranged in an orderly and task-appropriate manner               |                     |                       |  |
| 5.      | The area has adequate storage facilities for permanent and consumable supplies           |                     |                       |  |
| 6.      | Emergency Cutoff (Panic) Stops/Buttons are in operating condition.                       | $\boxtimes$         |                       |  |
| 7.      | Strategic floor areas are properly lined   | $\boxtimes$         |                       |  |
| 8.      | Strategic floor areas are free of obstructions   | $\boxtimes$         |                       |  |
| 9.      | There are adequate storage facilities for flammable and toxic materials.                 |                     |                       |  |
| 10      | . There is adequate ventilation for flammable and toxic materials                        | $\boxtimes$         |                       |  |
| 11      | . Fire extinguishers are visible, accessible, properly maintained and adequate in number |                     |                       |  |

| 12.  | Classroom space for instruction in related theory is adequate.  | $\boxtimes$         |                       |  |
|--|---|---------------------|-----------------------|--|
| 13.  | The classroom/shop/laboratory temperature is comfortable  |                     |                       |  |
| 14.  | The classroom/shop/laboratory is large enough for the number of students served   |                     |                       |  |
| 15.  | Persons with disabilities are accommodated in the classroom/<br>shops/laboratory  |                     |                       |  |
| 16.  | Students have appropriate access to to equipment and supplies   |                     |                       |  |
| 17.  | As much as possible, the laboratory area mirrors the accommodations found in the workplace  |                     |                       |  |
| <b>COM</b>   | IMITTEE SUGGESTIONS/RECOMMENDATIONS FOR UNSATISFACTOR   | Y ITEMS:            |                       |  |
| SECTION  | 4: EQUIPMENT AND SUPPLIES   |                     |                       |  |
| A. E   | QUIPMENT AND SUPPLIES REPORTING FORM:   |                     |                       |  |
|  |   | Satisfactory        | <u>Unsatisfactory</u> |  |
|  |   | <u>Satisfactory</u> | Olisatisfactory       |  |
| 1.   | The supply of tools and equipment is adequate to implement the curriculum   |                     |                       |  |
| 1.<br>2.   |   |                     |                       |  |
|  | curriculum  Equipment and tools meet current industry standards and are appropriate for teaching the occupational skills for that   |                     |                       |  |
| 2.   | curriculum  Equipment and tools meet current industry standards and are appropriate for teaching the occupational skills for that business/industry  The condition of the equipment indicates proper care and   |                     |                       |  |
| <ul><li>2.</li><li>3.</li></ul>                                  | Equipment and tools meet current industry standards and are appropriate for teaching the occupational skills for that business/industry  The condition of the equipment indicates proper care and maintenance  Equipment should meet OSHA safety standards with respect to  |                     |                       |  |
| <ul><li>2.</li><li>3.</li><li>4.</li></ul>                       | Equipment and tools meet current industry standards and are appropriate for teaching the occupational skills for that business/industry  The condition of the equipment indicates proper care and maintenance  Equipment should meet OSHA safety standards with respect to guards, shields, grounding, etc  Safety protection (safety glasses, shields, etc.) is provided and   |                     |                       |  |
| <ul><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ul>            | Equipment and tools meet current industry standards and are appropriate for teaching the occupational skills for that business/industry  The condition of the equipment indicates proper care and maintenance  Equipment should meet OSHA safety standards with respect to guards, shields, grounding, etc  Safety protection (safety glasses, shields, etc.) is provided and instruction in the proper use of them is provided   |                     |                       |  |
| <ul><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li></ul> | Equipment and tools meet current industry standards and are appropriate for teaching the occupational skills for that business/industry  The condition of the equipment indicates proper care and maintenance  Equipment should meet OSHA safety standards with respect to guards, shields, grounding, etc  Safety protection (safety glasses, shields, etc.) is provided and instruction in the proper use of them is provided  Supplies are adequate to implement program objectives  An inventory of equipment is maintained by the teacher or other |                     |                       |  |

| •           | ata Sheets (SDA/MSDS) are provided for each flammable, explosive material as recommended by OSHA |                  |                    |
|-------------|--|------------------|--------------------|
| COMMITTEE S | SUGGESTIONS/RECOMMENDATIONS FOR UNSATISFACTORY I   | ITEMS:           |                    |
| 1. n/a      |  |                  |                    |
| B. RECCOMME | ENDATIONS ON EQUIPMENT AND SUPPLIES  |                  |                    |
| •           | dditional equipment is recommended to meet current industr<br>ne at this time                    | rial/occupationa | l skill standards? |
| ŕ           | equipment is recommended for replacement within the next ${f t}$ ne at this time                 | wo years?        |                    |
| · ·         | equipment is recommended for replacement within the next fine at this time                       | ive years?       |                    |

### 4.) Other recommendations:

• After reviewing the POS task list the OAC would like to be sure there is adequate space and ventilation for both the painting and masonry competencies listed on the POS.

# **COMMITTEE SUGGESTIONS/RECOMMENDATIONS/COMMENTS:**

1. The OAC would like to see BCT have permission for continued use of the construction arena. The OAC feels this space is needed to allow for adequate space of task completion.

## C. UPDATE FIVE YEAR EQUIPMENT LIST FROM DISCUSSION AND ATTACH TO THIS DOCUMENT:

#### **SECTION 5: GENERAL DISCUSSION**

### LIST ITEMS FOR DISCUSSION NOT COVERED IN OTHER AREAS:

- Community service projects: GASD ADA ramp and privacy fencing, Marion Community Center Roof Project, Teens and Greens Storage area, GASD equipment storage area renovation.
- In house projects: Storage room ECD classroom, Air line work in CIM and AG Mechanics, Cosmotology Renovation, Playground shed for ECD, BCT storage area.

### **COMMITTEE SUGGESTIONS/RECOMMENDATIONS/COMMENTS:**

- 1. The OAC is extremely impressed with the quality of community service projects completed and commends Mr. Wagaman for his extra effort in coordinating this work.
- 2. The OAC supports the live work that the students are doing both on and off campus and commends Mr. Wagaman for providing great learning opportunities for our students.



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# **FIVE YEAR EQUIPMENT LIST**

|         |   |             |                                 |     | Unit | Total | Purchase    |
|---------|---|-------------|---------------------------------|-----|------|-------|-------------|
|         |   | <u>Item</u> | Justification/Why is it needed? | QTY | Cost | Cost  | <u>Date</u> |
| 202-23  |   |             |                                 |     |      |       |             |
|         | 1 |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
| 2023-24 |   |             |                                 |     |      |       |             |
|         | 1 |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
| 2024-25 |   |             |                                 |     |      |       |             |
|         | 1 |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
| 2025-26 |   |             |                                 |     |      |       |             |
|         | 1 |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
| 2026-27 | 1 |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |
|         |   |             |                                 |     |      |       |             |